

**Ideal characteristics for Distinguished Term Professors in Research and Undergraduate Education
Office for Undergraduate Research
University of North Carolina at Chapel Hill**

-The candidate has an exceptional ability to fuse highly creative research, scholarship and/or artistic endeavor with an evolving pedagogical vision

-The candidate draws upon his or her research, scholarly curiosity and/or artistic talents to develop new courses, revise old courses, and expand the topics and questions he or she explores in the classroom

-The candidate displays an infectious passion for his or her discipline in guiding undergraduate student projects in both research-exposure and research-intensive courses and in helping students to develop analytical, research and/or artistic skills that they can use throughout their lives

-The candidate willingly mentors undergraduate summer research fellowship (SURF) students, independent study courses, and undergraduate honors theses

-The candidate helps undergraduate students to communicate their work to a broader audience through publications in professional journals, presentations at local and international symposia, performances, and/or artistic exhibitions

-The candidate encourages and supports undergraduate students to continue their research and artistic pursuits beyond Carolina by mentoring the students and supporting their applications for graduate school and professional careers

-The candidate has played a leadership role in departmental and campus curricular development and assessment

-The candidate has made influential contributions to education scholarship in his or her discipline