



Parents' Perception of Child Early Word Learning

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CONTEXT

- Children don't really produce any words or phrases until 12 months or later
- Over time, children are exposed to more words and phrases
- Over time, children understand more words and phrases

QUESTIONS TO ANSWER

- Do we see that parents are more likely to report that their child understands a word if they've reported that their child is more exposed to that word?
 - Does this trend vary at different ages?
 - Does this trend change when we look at the the relationship between reported exposure and production?

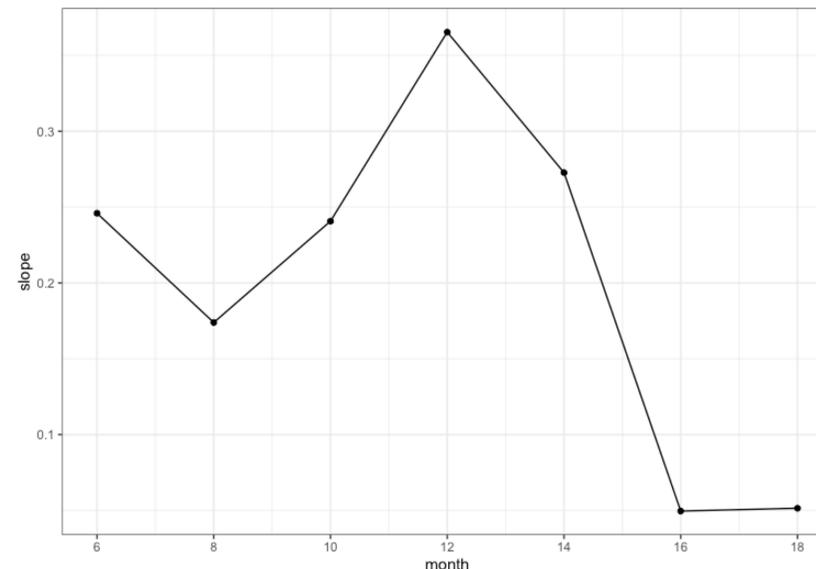
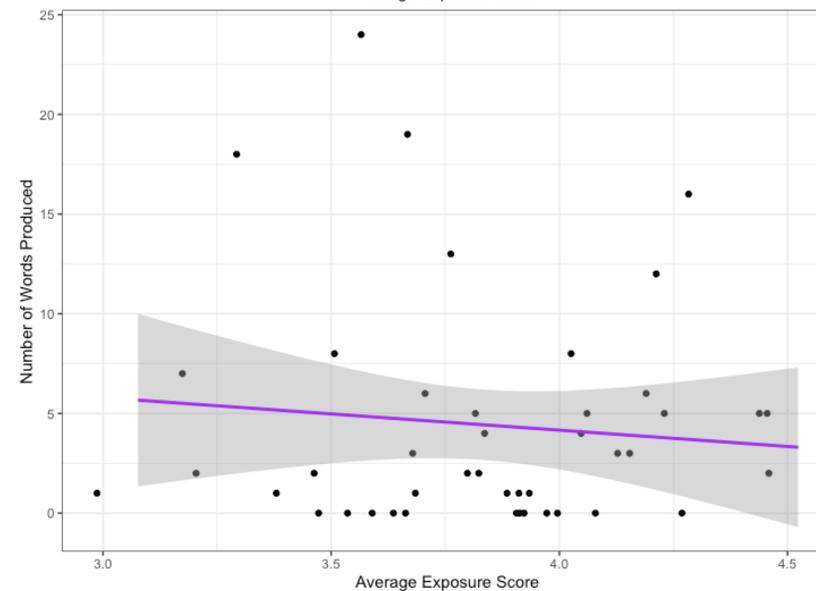
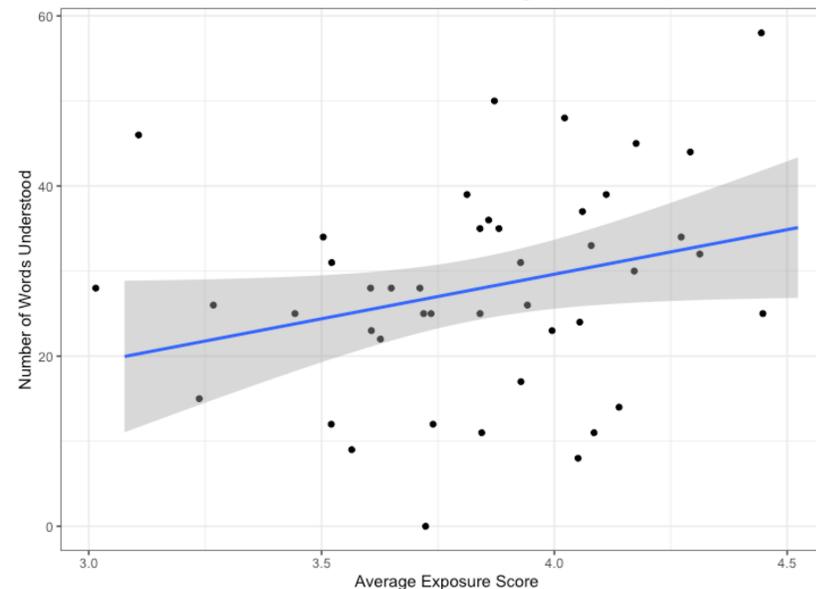
DATASETS

- Exposure Survey: how often parents think their child is exposed to certain words (on a scale from 1 to 5)

Word	Response	Production	Notes
Book (g)	5		
Juice (g)	2		
Toe (u)	5		
Watermelon (u)	2		

- Communicative Development Inventory (CDI) Survey: for various words, phrases, and gestures, asks parents if their child:
 - Understands
 - Understands and Says
 - Performs

FINDINGS



CONCLUSIONS

- There appears to be a general positive relationship between parents' reports of their child's exposure and comprehension of words
- This positive relationship DOES seem to vary based on age
 - There appears to be a ceiling after which amount of exposure does not matter
- This positive relationship does not seem to appear as strong between parents' reports of the child's production and exposure of a word

FUTURE DIRECTIONS

- What does this really mean for previously collected parental reports of child comprehension?
- How do these parent reports compare to data collected in the lab regarding each subject's comprehension and/or production?
- Is production playing a part in heightened sensitivity to comprehension in month 12?

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