The United States faces an oral health crisis. Dental caries has been spotlighted as the most prevalent chronic disease among children for the past 20 years. Further, dental caries and periodontal disease two of the most prevalent chronic diseases among adults. There are severe physical, social, and economic consequences of poor oral health. Socioeconomic disparities also exist. Vulnerable populations face multiple barriers to accessing dental care like access to transportation, insurance and a provider who accepts it, and a provider who speaks the same language. This formative process evaluation of the Catawba Valley Community College Community Dental Health Coordinator (CVCC CDHC) program seeks to understand program structure; determine if the program is meeting its objectives, including employment of CDHCs; and determine strengths, weaknesses, opportunities, and threats related to the implementation and long-term success of the program. Mixed methods were used to build the efficacy of another, including constructing a detailed logic model, key informant interviews, and survey of program graduates. Overall the program is meeting its objectives although there are some areas for improvement. The program could modify course material to better meet certain objectives. Enhancing communication among instructors and students and between instructors is also important. Additionally, opportunities to improve program structure exist regarding creating program specific objectives and external connections. Creating an advisory board and engaging stakeholders would help improve the program. The CDHC model is increasingly more important as it expands access to care, and steps can be taken to ensure the model is sustainable.