Understanding the effects teacher turnover has on student perception of school safety and aggression is essential in identifying variables that policy makers and school administration can address in promoting a safer and more productive learning environment for students. Understanding the effects these variables have and mitigating or enhancing those impacts, will ensure that students can thrive. In this paper, two questions are posed: 1) what is the relationship between teacher turnover and student perception of school safety and 2) what is the relationship between teacher turnover and student aggression. We hypothesized that a lower teacher turnover rate will result in improved student perception of school safety and that a lower teacher turnover rate will result in lower levels of reported external violent behaviors committed by students.