

THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

Herding, playing, and learning: daily activities of Samburu pastoralist kids



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Background and Objectives

- Kids' labor characterizes many small-scale Kenyan pastoralist societies. For Samburu pastoralists, adults task immature individuals (~3-14 years of age) daily to perform a variety of economic activities for their respective households and settlements (Fratkin, 1989; Straight, 1997). But, the range of kids activities and task assignments are understudied.
- Activities range in scope, and for developing kids, tasks become increasingly difficult as they age.
- Frequent economic tasks include:
 - allocare of younger sibling(s);
 - obtaining water and firewood for the household;
 - leading livestock to water & fodder; milking animals;
 - making fodder accessible for small livestock [goats & sheep].

• OBJECTIVES:

- Document range of activities performed by Samburu kids
- Examine differences in activity times by age and sex
- Investigate differences in exertion levels by activity (heart rate) and by age/sex

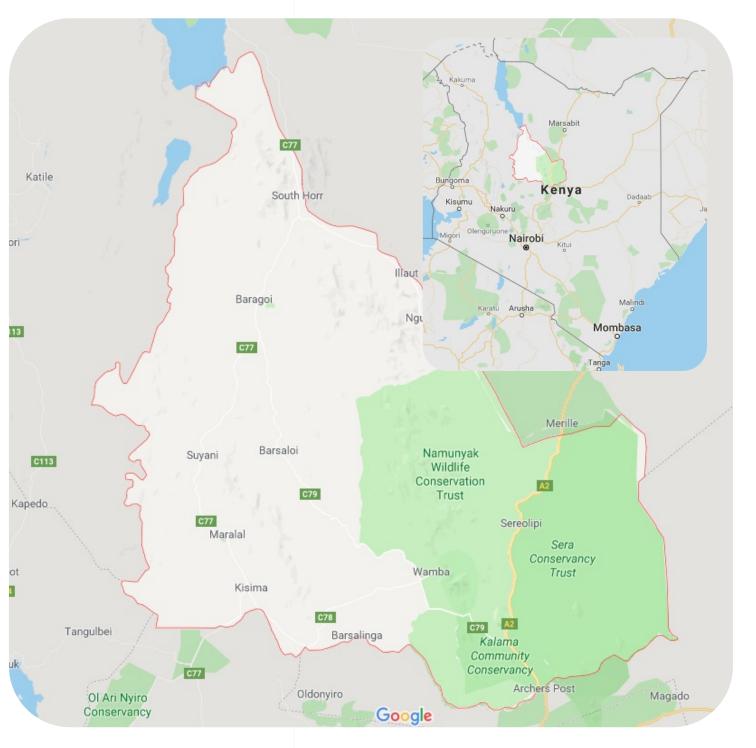


Figure 1. Map of Samburu County. Focal-follows occurred in Highland settlements near Kisima and in Lowland settlements near Wamba.

Materials and Methods

- Participants are drawn from a larger NSF project (Straight, PI; see Table 1) with informed consent given by both kids and their parents.
- Observations occurred at both Samburu Highland (near Kisima) and Lowland (near Wamba) settlements (Fig. 1).
- Focal-follow and time allocation protocols followed those described by Altmann (1974) and Ivey (2000).
- Kids were observed over two consecutive days with activities recorded throughout the day.
- Heart rate (HR) monitors and accelerometers provided noninvasive monitoring of physical activity intensity levels.
- Descriptive statistics and two-tailed t-tests are used to compare activities and HR across sex and age.
- Daily activities performed by children were categorized into Herding, Economic, and Leisure with:
- Herding: activities related to supervision of livestock
- Economic: activities contributing to the household/settlement
- **Leisure**: activities related to play, food consumption, rest, and casual conversation

Table 1. Sample characteristics

	Boys	Girls	Total
N	7	8	15
Age 3-7.9	3	1	4
Age 8-13.9	4	7	11



Figure 2. Boys returning with water; young girl watering small stock.

- Girls spent significantly more time engaged in Economic activity than boys (Fig. 5).
- Boys engaged in more **Leisure activity** than girls (Fig. 5).
- Younger kids spent significantly more time engaged in **Leisure** and less time engaged in **Economic** and/or **Herding activities** compared to older kids (Fig. 6).

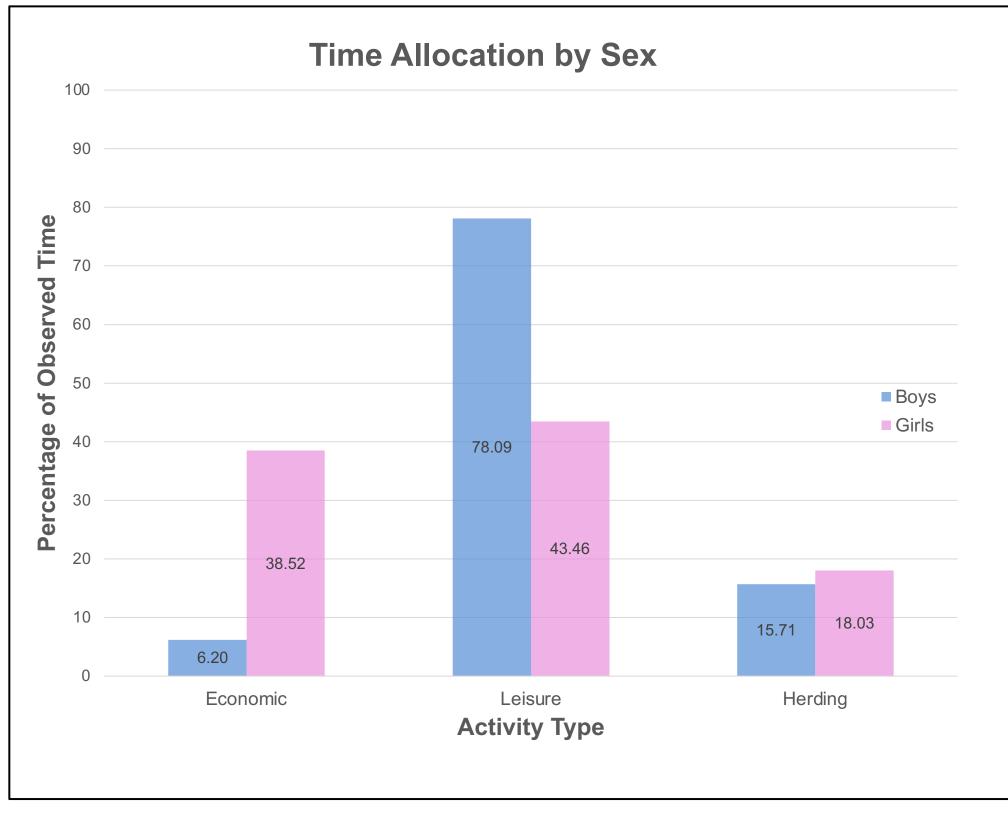


Figure 5. Time allocation of activities by sex.

Results

Table 2. Time in minutes that Boys & Girls, as well as Age Groups, spend engaged in each activity category.

	Economic (s.e.)	Leisure (s.e.)	Herding (s.e.)
Boys	36 (17.2)*	453.7 (50)	91.3 (29.7)
Girls	302.4 (82.3)	334.9 (82)	141.5 (80.0)
Age 3-7.9	82.7 (68.9)	493.2 (83)	36.2 (8.8)
Age 8-13.9	212.7 (70.7)	353 (36)	147.8 (57.7)

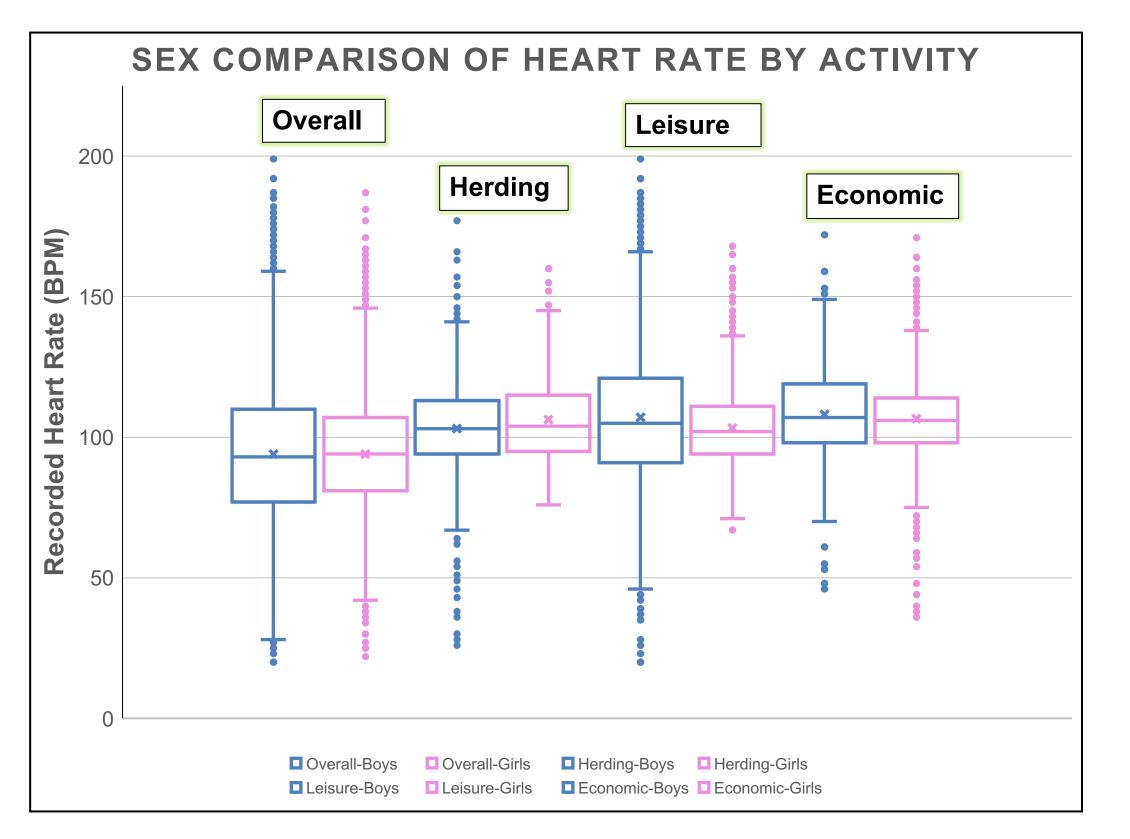


Figure 4. Comparison box plot of heart rate (BPM) values by activity type based on sex.

- Boys achieved the highest outlier heart rates during high intensity play [ex., soccer and sprinting] (Fig. 4).
- In general, heart rates were similar across sex and activity type (Fig. 4).

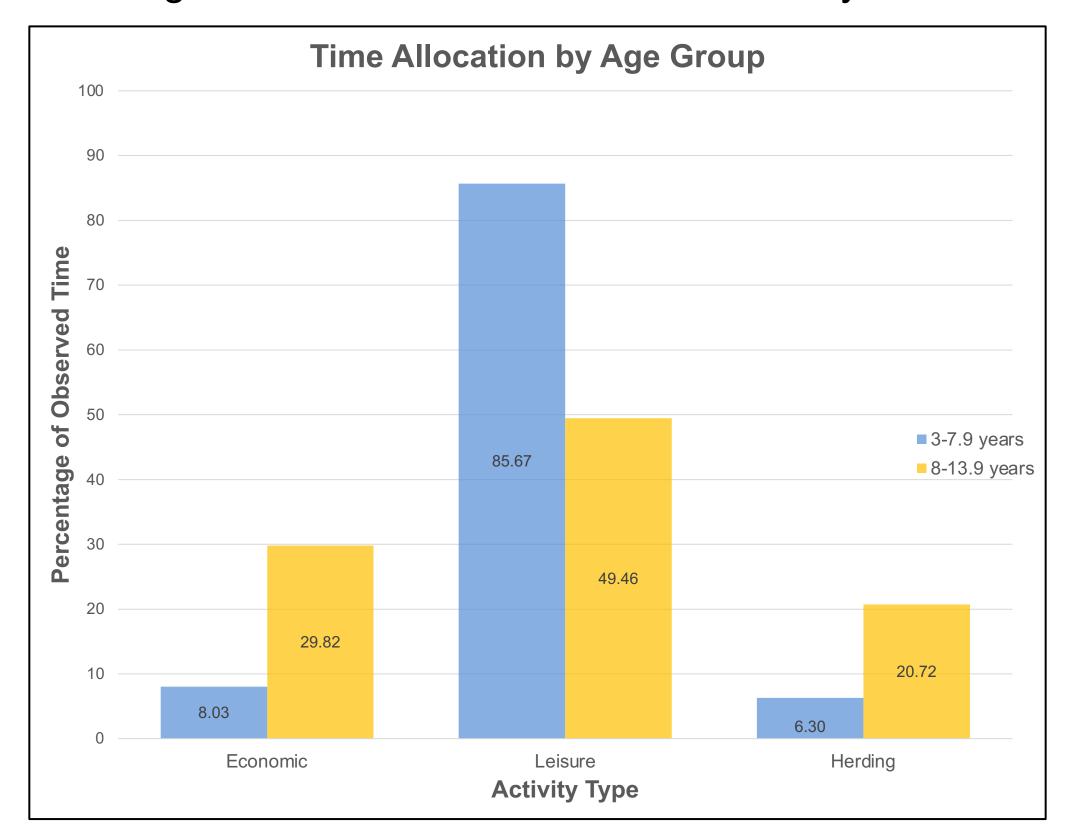


Figure 6. Time allocation of activities by age group.

Discussion

- For Samburu pastoralists, it appears that work related gender roles begin developing at early ages, with more overall economic/household activities, particularly younger sibling care, tasked to girls.
- Boys engage in more leisure; however, Samburu girls and boys spend near equal amounts of time working with animals.
- The unequal labor burden is more pronounced in Lowland girls, who have less access to school than any other subgroup.

Acknowledgments

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