This thesis investigates the intricate relationship between librarianship and the coined concept of vocational awe, as articulated by Fobazi Ettarh. Vocational awe, characterized by an intense emotional investment in library work that works to place librarianship and libraries beyond critique, has surfaced as a critical lens for examining the culture of the profession (Ettarh 2018). Ettarh contends that idealizing librarianship can result in unrealistic expectations, burnout, and an unhealthy blending of professional boundaries. Drawing parallels between vocational awe and historical sentiments, reminiscent of Robert Leigh's "The Library Faith," this study explores the enduring nature of the unnamable features of librarianship that inspire unwavering devotion. By connecting the concepts of library faith and vocational awe, the research aims to elucidate how individuals' sense of calling to librarianship influences work motivations and perspectives. Using a triangulated mixed methods approach, A quantitative survey, utilizing the Calling and Vocation Questionnaire developed by Duffy et al., alongside inquiries into the presence of negative vocational awe impacts works to inform the qualitative interviews. Interviews function as the primary data source and will delve into participants' work motivations, perceptions of librarianship, and the influence of these factors on negative job experiences. I want to [RB2] identify a) if a sense of being called to librarianship/library work influences devotion to the library faith or a sense of vocational awe, b) values that current librarians/library workers have with library work, c) their experience with negative features of vocational awe, and d) if there are perceived supports in place to mediate these problems. Studying this adds to the ever-growing literature on vocational awe in librarianship and can provide a basic assessment of workers' experiences with vocational awe, which can be used to inform workplace support infrastructure and implementation of critical librarianship.