ÎUNC **GILLINGS SCHOOL**

OF GLOBAL PUBLIC HEALTH



BACKGROUND

- Optimal nutrition during adolescence is important for adolescents' short- and long-term health
- In low- and middle-income countries, **adolescents** face increased risks for all forms of malnutrition
- In Kenya, rates of overweight, obesity, and nutritionrelated noncommunicable diseases are rising while undernutrition and micronutrient deficiencies persist
- In Nairobi, **70% of the population lives in informal settlements**; Kibera is the largest
- Adolescents in Kibera consume **diets with limited diversity** and often eat prepared calorie-dense foods and snacks from roadside stalls

OBJECTIVES

- Explore factors that influence diet among adolescents in Kibera
- Identify potential school-based diet and intervention components

METHODS

- Collected qualitative data through: Focus group discussions
 - 8 with adolescent girls 13-19 years of age
 - 6 with adolescent boys 13-19 years of age
 - 4 with parents and guardians of adolescents
 - 3 with secondary school teachers
 - Key informant interviews
 - 5 school administrators
 - 7 health care workers
- Transcribed and translated focus group and interview recordings
- Team of CFK Africa and UNC researchers analyzed transcripts thematically using Atlas.ti



Figure 1. CFK Africa Youth Health & Wellness Center mural

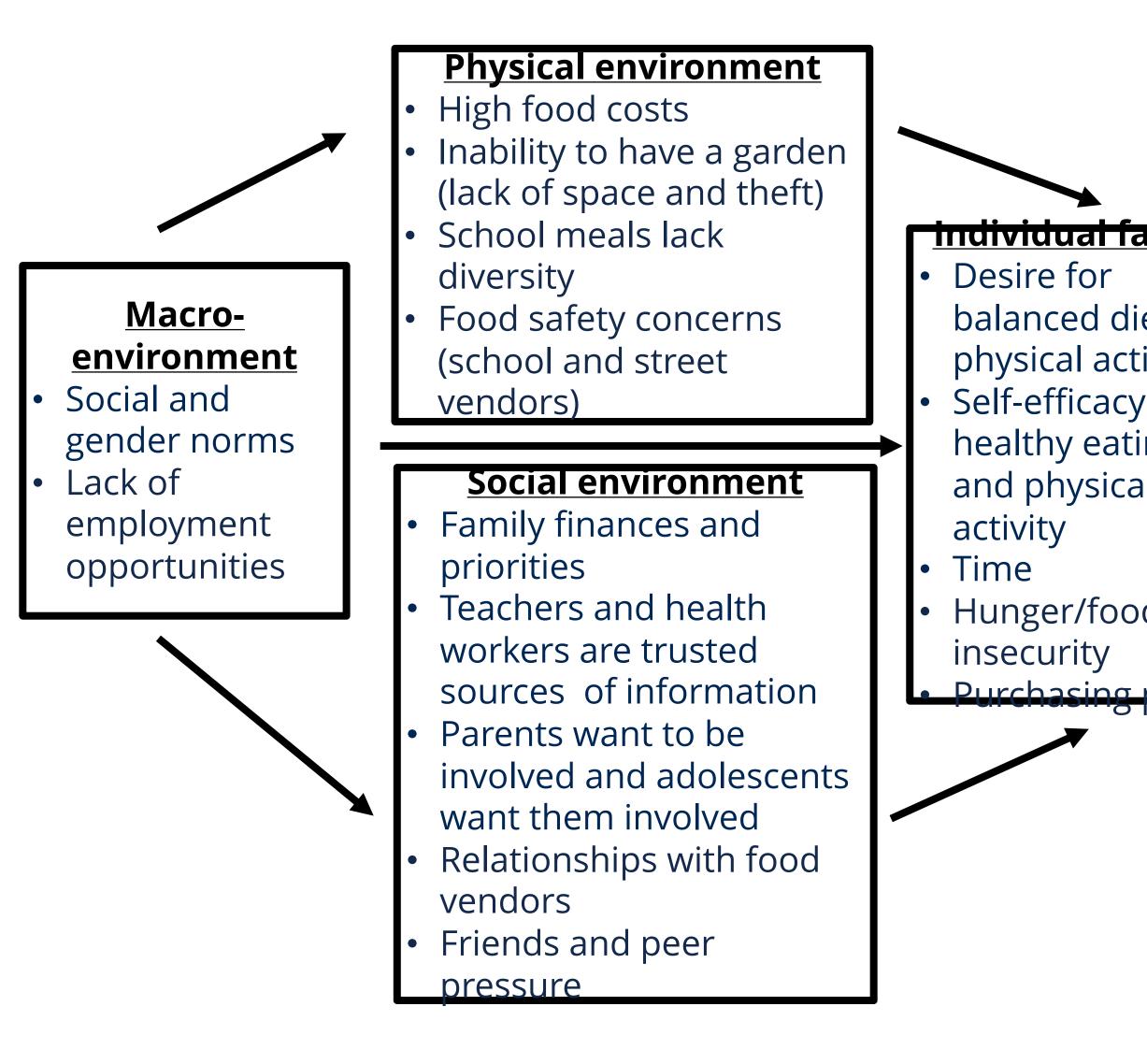
Factors that influence diet among adolescents living in an informal settlement in Kenya: A qualitative exploration

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RESULTS

- Individual and environmental factors influence adolescents' diets (Fig.) Adolescents and their parents described food insecurity and high cost barriers to healthy diets
- They worried about the hygiene and safety of school meals and food Adolescents enjoyed learning about balanced diets in school and wan receive the same information
- Adolescents want to learn more about healthy foods, preparing health and gardening

Figure 2: Factors that Influence Adolescen



CONCLUSIONS AND POTENTIAL INTE

Despite wanting to eat a balanced diet, adolescents in Kibera experience environmental and individual barriers

- Contextually appropriate multicomponent interventions are needed to Potential intervention components that participants suggested include:
- More school-based activities to promote nutrition
- Incorporated into the curriculum
- Additional extracurricular activities
- Improve school meals by serving more fruits and vegetables and incr provided
- Engage parents, guardians, and other family members in school-base nutrition
- Gardens at schools
- Cooking classes with nutrition education

Next steps: refine potential intervention components with Community

ACKNOWLEDGMENTS: This research was supported by the National Institute of Diabetes and Digestive and Kidney Diseases of the National Institutes of Health under Award Number P30DK056350. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

	Table 1. Select themes and re	
g 2) sts of healthy foods as key	THEME	ILLUSTRAT
I from street vendors nted their parents to thy meals on a budget,	Social and gender norms influence diet	"Boys can plo girl you cann 5:10pm to 6p protect them school at 7pr home, you a
nt Diets		
	Limited finances and high food costs limit diet quality	"We tend to j that this time will eat that. cook them, b we eat them this place of comes our и
liet and tivity ty for	Concerns about food safety	"There is a la the sewer and food. There i
al Diet	Drugs and alcohol are barriers to a healthy diet	"Most of our weekend the only see the They skip lur
5-power_	Peer pressure influences diet	"For example can just sug by the majo
ERVENTION		
nce considerable		
o address these barriers e:	Individues of the second of th	
creasing the variety of foods		
sed activities that promote		
Advisory Board members		Figure
and Kidney Diseases of the Nationa	al Institutes of Health under Av	ward Number P30



elated quotes

TIVE QUOTES

lay sports after school from 5pm to 7pm but as a not leave the school at 7pm. Girls can play *Spm. The boys stay until 7pm because they can* nselves...Your parents won't allow you to leave om when there are dirty plates waiting for you at are supposed to cook and do your homework." -Adolescent girl

just eat what we come by. We do not have a plan ne we will eat this and when that time reaches, we If I am blessed to get vegetables or kale, I will but maybe I do not have onions or tomatoes, so plain with ugali and drink lots of water. Here in fours there is no healthy eating, we eat what way."

-Parent of an adolescent

ady who prepares chapati, she is located next to nd flies come from the sewer and land on the is no form of cleanliness at all." -Adolescent boy

r children are lost in drugs. During the ney dress up and start taking drugs. You will em at 12 am having taken only breakfast. inch."

-Parent of an adolescent

le, the way we are here as a group, **one person** ggest that we eat this and then it is supported ority, so you are forced to buy it." -Adolescent girl



3. CFK Africa Youth Health & Wellness Center mural