ÎUNC **GILLINGS SCHOOL**

OF GLOBAL PUBLIC HEALTH



BACKGROUND

- Optimal nutrition during adolescence is important for adolescents' short- and long-term health
- In low- and middle-income countries, **adolescents** face increased risks for all forms of malnutrition
- In Kenya, rates of overweight, obesity, and nutritionrelated noncommunicable diseases are rising while undernutrition and micronutrient deficiencies persist
- In Nairobi, **70% of the population lives in informal settlements**; Kibera is the largest
- Adolescents in Kibera consume **diets with limited diversity** and often eat prepared calorie-dense foods and snacks from roadside stalls

OBJECTIVES

- Explore factors that influence diet among adolescents in Kibera
- Identify potential school-based diet and intervention components

METHODS

- Collected qualitative data through: Focus group discussions
 - 8 with adolescent girls 13-19 years of age
 - 6 with adolescent boys 13-19 years of age
 - 4 with parents and guardians of adolescents
 - 3 with secondary school teachers
 - Key informant interviews
 - 5 school administrators
 - 7 health care workers
- Transcribed and translated focus group and interview recordings
- Team of CFK Africa and UNC researchers analyzed transcripts thematically using Atlas.ti



Figure 1. CFK Africa Youth Health & Wellness Center mural

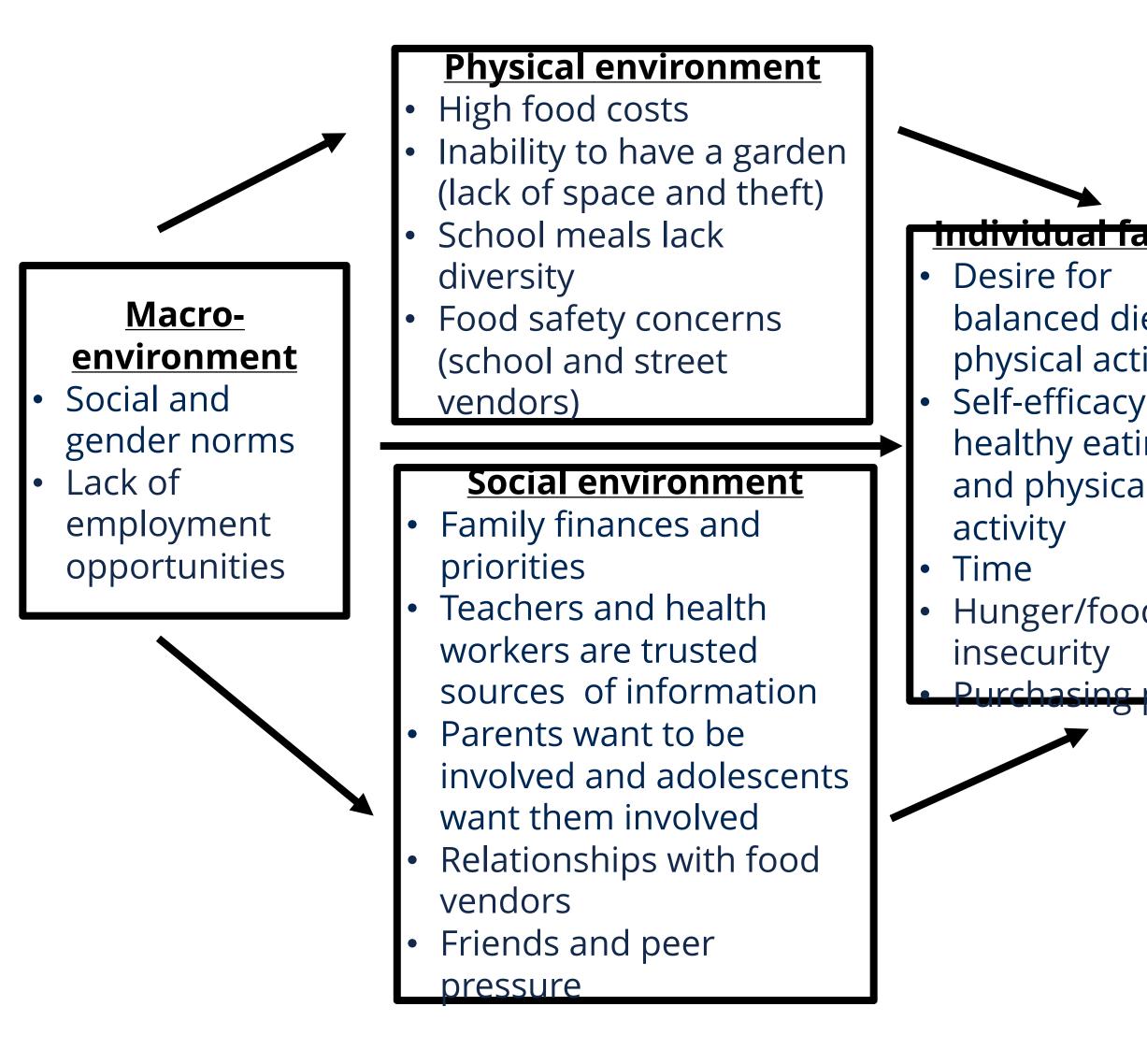
Factors that influence diet among adolescents living in an informal settlement in Kenya: A qualitative exploration

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RESULTS

- Individual and environmental factors influence adolescents' diets (Fig.) Adolescents and their parents described food insecurity and high cost barriers to healthy diets
- They worried about the hygiene and safety of school meals and food Adolescents enjoyed learning about balanced diets in school and wan receive the same information
- Adolescents want to learn more about healthy foods, preparing health and gardening

Figure 2: Factors that Influence Adolescen



CONCLUSIONS AND POTENTIAL INTE

Despite wanting to eat a balanced diet, adolescents in Kibera experience environmental and individual barriers

- Contextually appropriate multicomponent interventions are needed to Potential intervention components that participants suggested include:
- More school-based activities to promote nutrition
- Incorporated into the curriculum
- Additional extracurricular activities
- Improve school meals by serving more fruits and vegetables and incr provided
- Engage parents, guardians, and other family members in school-base nutrition
- Gardens at schools
- Cooking classes with nutrition education

Next steps: refine potential intervention components with Community

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| | Table 1. Select themes and re | |
|--|--|---|
| g 2) sts of healthy foods as key | THEME | ILLUSTRAT |
| I from street vendors nted their parents to thy meals on a budget, | Social and gender norms influence diet | "Boys can plo girl you cann 5:10pm to 6p protect them school at 7pr home, you a |
| nt Diets | | |
| | Limited finances and high food costs limit diet quality | "We tend to j that this time will eat that. cook them, b we eat them this place of comes our и |
| liet and tivity ty for | Concerns about food safety | "There is a la the sewer and food. There i |
| al Diet | Drugs and alcohol are barriers to a healthy diet | "Most of our weekend the only see the They skip lur |
| 5-power_ | Peer pressure influences diet | "For example can just sug by the majo |
| ERVENTION | | |
| nce considerable | | |
| o address these barriers e: | Individues of the second of th | |
| creasing the variety of foods | | |
| sed activities that promote | | |
| Advisory Board members | | Figure |
| and Kidney Diseases of the Nationa | al Institutes of Health under Av | ward Number P30 |



elated quotes

TIVE QUOTES

lay sports after school from 5pm to 7pm but as a not leave the school at 7pm. Girls can play *Spm. The boys stay until 7pm because they can* nselves...Your parents won't allow you to leave om when there are dirty plates waiting for you at are supposed to cook and do your homework." -Adolescent girl

just eat what we come by. We do not have a plan ne we will eat this and when that time reaches, we If I am blessed to get vegetables or kale, I will but maybe I do not have onions or tomatoes, so plain with ugali and drink lots of water. Here in fours there is no healthy eating, we eat what way."

-Parent of an adolescent

ady who prepares chapati, she is located next to nd flies come from the sewer and land on the is no form of cleanliness at all." -Adolescent boy

r children are lost in drugs. During the ney dress up and start taking drugs. You will em at 12 am having taken only breakfast. inch."

-Parent of an adolescent

le, the way we are here as a group, **one person** ggest that we eat this and then it is supported ority, so you are forced to buy it." -Adolescent girl



3. CFK Africa Youth Health & Wellness Center mural