Metamemory Judgments and Design Effects: JOL Reactivity is Greater for Mixed than Pure Lists Haoxuan Yuan & Samet Kaya

Introduction

- Judgments of learning (JOLs) are people's predictions about their future memory performance. They correspond to the subjective likelihood of remembering an item on the upcoming test.
- Eliciting JOLs can alter memory performance as opposed to just studying, a phenomenon known as **JOL reactivity**. Previous research has suggested that JOL reactivity can arise under different circumstances. Yet, a systematic examination of how list composition affects JOL reactivity is still lacking.
- Numerous memory phenomena (e.g., generation, bizarreness) that are accommodated by item-specific and relational processing are moderated by list composition: their effects on free recall are much stronger in mixed compared to pure lists – which is referred to as the **design** effects (McDaniel & Bugg, 2008).

References

McDaniel, M. A., & Bugg, J. M. (2008). Instability in memory phenomena: A common puzzle and a unifying explanation. Psychonomic Bulletin & Review, 15(2), 237-255. <u>https://doi.org/10.3758/pbr.15.2.237</u>

Aims and Hypotheses

- This is the first experiment of a series of three experiments examining the itemspecific/relational account of JOL reactivity.
- Specifically, we want to examine if JOL reactivity is moderated by list composition.

Methods

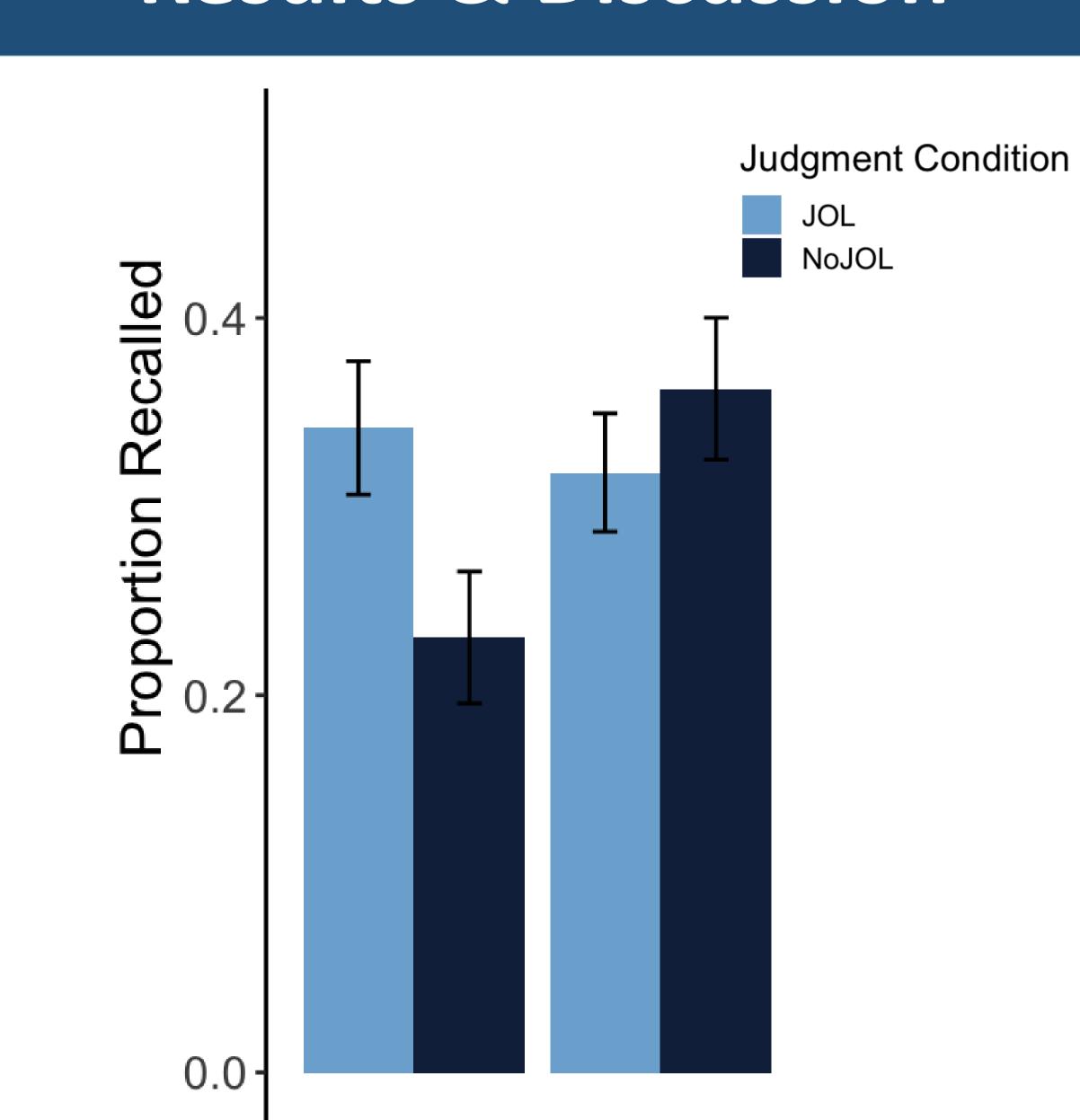
Participants N = 30, all UNC students

Materials A total of 24 word-pairs in each block that are semantically related in meaning. The first is the cue word and the second is the target

Design 2 (list type: mixed vs. pure) x 2 (encoding task: JOL vs. No JOL) within-subjects

Procedure

- 3 blocks: JOL block | No JOL block | Mixed block (half JOL and half No JOL). - Distractor task (arithmetic) for 2 minutes - Free recall (of target word)



- The critical list type X encoding type pure lists.



THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

Results & Discussion

Mixed Pure List Type F(1, 29) = 8.216, $p = .008, \eta_{p}^{2} = .22$

interaction was significant in the experiment: as expected, JOL reactivity was larger in the mixed compared to the

```
• The main effect of encoding task was not
significant, F(1, 29) = 1.49, p = .232. The
main effect of list type was also not
significant, F(1, 29) = 3.80, p = .061.
```

This study shows that JOL reactivity is subject to design effects by demonstrating how it is moderated by list composition.